Senior Nurse/Midwife Current Awareness from NIPEC

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New Leadership programme at King’s Fund
Based on the knowledge that leadership development is more effective when shared with colleagues from different disciplines, this programme aims to give doctors, nurses and other health professionals the opportunity to learn alongside the colleagues with whom they will be leading future health care; a social media campaign has also been launched to explore issues and challenges facing emerging leaders [http://www.kingsfund.org.uk/blog/2014/07/future-leaders-need-lead-people-not-organisations](http://www.kingsfund.org.uk/blog/2014/07/future-leaders-need-lead-people-not-organisations)

Declaration of the Rights of Older People
Wales has become the first country in the world to adopt a Declaration of the Rights of Older People - which will help older people understand their rights and how they relate to current equality and human rights laws; it will assist those responsible for the development and delivery of public services in Wales [http://wales.gov.uk/docs/dhss/publications/140716olderen.pdf](http://wales.gov.uk/docs/dhss/publications/140716olderen.pdf)

Social media instruction animation
This instructional video has been created by NHS Education for Scotland and IRISS (Institute for Research and Innovation in Social Services); it is vital that people know how to use the web in their workplace, and this animation demonstrates how social media, such as Twitter and LinkedIn, offer great opportunities for connecting, conversing, collaborating and learning from one another [http://www.knowledge.scot.nhs.uk/home/learning-and-cpd/learning-spaces/personal-networks.aspx](http://www.knowledge.scot.nhs.uk/home/learning-and-cpd/learning-spaces/personal-networks.aspx)
Cancer patients who are lonely are much more likely to struggle with treatment
Using research conducted by Ipsos MORI, Macmillan Cancer Support has estimated that, in the UK, more than 20,000 lonely cancer patients miss appointments, fail to take medicine properly, pick up prescriptions or accept some types of treatment - putting recovery at risk; the charity is calling on health professionals to identify such patients, advising them that there is support available so that they don’t have to face cancer alone.
http://www.macmillan.org.uk/Aboutus/News/Latest_News/Lonelycancerpatientsthreetim esmorelikelytostrugglewithtreatment.aspx
Governance

Put safety first when delegating your work

Safewards: a new model of conflict and containment on psychiatric wards

The transition of a large-scale quality improvement initiative: a bibliometric analysis of the Productive Ward: Releasing Time to Care Programme

When trouble can be just a click away
(Examination of the advantages and pitfalls of using social media in the professional context)

Avoidable asthma deaths: national audit results
Pearce, L. *Nursing Times*, 2014, vol. 110, no. 31/32, p. 22-24

Malnutrition in healthcare institutions: a review of the prevalence of under-nutrition in hospitals and care homes since 1994 in England

Attitudes and knowledge in older people’s care

Getting the priorities right in end-of-life care

Midwifery care in the UK for older mothers
Leadership

Reflection: from staff nurse to nurse consultant. Part 12: Series Summary

Workforce

The 'Robust' roster: exploring the nurse rostering process

Using personal narrative to deepen emotional awareness of practice

Making compassion the norm starts with our staff

A protocol for a pragmatic randomized controlled trial evaluating outcomes of emergency nurse practitioner service

IBD nurses: a vital resource for patients and clinics

Mental health nursing: what difference does it make?

Policy/Strategy

A strategy to maintain safety in clinical incidents

Low-cost strategies to improve dementia care
Beavan, M. Nursing Times, 2014, vol. 110, online issue

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Use of Hub and Spoke model in nursing students’ practice learning

Involving patients in the assessment of nursing students

Preparing a collaborative, practice-ready workforce

Establishing a program of global initiatives for nursing education

Interpreting clinical studies: the devil is in the detail
Greener, M. *Nurse Prescribing*, 2014, vol. 12, no. 8, p. 406-413

Preparing disabled students for professional practice: managing risk through a principles-based approach

Patient and public attitudes to and awareness of clinical practice guidelines: a systematic review with thematic and narrative syntheses

Enhancing nurse-patient communication: a critical reflection

Rising to the sickle cell challenge

Clostridium difficile infection: nursing considerations

Current clinical practice in atopic dermatitis
Odedra, K.M. *Nursing Standard*, 2014, vol. 28, no. 49, p. 45-51

Advanced cardiac examination: the arterial pulse
Education/Development (continued)

Estimates of benefits and harms of prophylactic use of aspirin in the general population

Preventing muscular contractures through routine stroke patient care

How common medicines can affect bone health
Rees, S. *Nursing Times*, 2014, vol. 110, no. 31/32, p. 25-27

Assessment and management of patients with ankle injuries

Fluoride in the UK diet

Randomized trial of the effects of individual nutritional counseling in cancer patients

Understanding and managing myeloma
Campbell, K. *Nursing Times*, 2014, vol. 110, no. 34/35, p. 12-15

Effect of telehealth on glycaemic control: analysis of patients with type 2 diabetes in the Whole Systems Demonstrator cluster randomised trial

A qualitative synthesis of diabetes self-management strategies for long term medical outcomes and quality of life in the UK

The effects of hoarding disorder on families: an integrative review

Music therapy to reduce agitation in dementia
Craig, J. *Nursing Times*, 2014, vol. 110, no. 31/32, p. 12-15

Stoma care in the community

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Education/Development (continued)

Training HCAs to recognise patient deterioration
Watson, D. & Carberry, M. Nursing Times, 2014, Vol. 110, online issue

Nurse Education Today, 2014, vol. 34, no. 9, Special Issue: Care and Compassion
Contents include:

Compassionate care and Schwartz Rounds: the nature of the work - acknowledging it is hard
Goodrich, J. p. 1185-1187

Towards a values-based person specification for recruitment of compassionate nursing and midwifery candidates: a study of registered and student nurses' and midwives' perceptions of prerequisite attributes and key skills
Waugh, A. et al. p. 1190-1195

Nursing students' personal qualities: a descriptive study
Pitt, V. et al. p. 1196-1200

Little people, big lessons: an innovative strategy to develop interpersonal skills in undergraduate nursing students
Reid Searl, K. et al. p. 1201-1206

A person-centred enquiry into the teaching and learning experiences of reflection and reflective practice - Part one
Clarke, N. M. p. 1219-1224

An exploration of a restorative space: a creative approach to reflection for nurse lecturer’s focused on experiences of compassion in the workplace
Smith, S. et al. p. 1225-1231

Supporting the development of interpersonal skills in nursing, in an undergraduate mental health curriculum: reaching the parts other strategies do not reach through action learning
Waugh, A. et al. p. 1232-1237

Re-finding the 'human side' of human factors in nursing: helping student nurses to combine person-centred care with the rigours of patient safety
Fawcett, T. et al. p. 1238-1241

Compassionate care: empowering students through nurse education
Adam, D. & Taylor, R. p. 1242-1245

Emotional labour and compassionate care: what's the relationship?
Msiska, G. et al. p. 1246-1252

Compassion: the missing link in quality of care
Van der Cingel, M. p. 1253-1257

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Patient Experience

**Tired of carrying the burden of fatigue**
(On the impact of exhaustion on the lives of people with rheumatoid arthritis)
Dean, E. *Nursing Standard*, 2014, vol. 28, no. 50, p. 20-21

**Learn to see patients in their own world**

**Psychological impact of cancer pain on patients and their quality of life**

**Music therapy to reduce agitation in dementia**
Craig, J. *Nursing Times*, 2014, vol. 110, no. 32/33, p. 12-15

**Dementia care: using empathic curiosity to establish the common ground that is necessary for meaningful communication**

**Attending to the spiritual in dementia care nursing**