Senior Nurse/Midwife Current Awareness from NIPEC

Note: Some full text will be available via the HONNI website - log on to www.honni.qub.ac.uk
For alternative forms of document supply, please refer to your organisation’s library & information service.

Governance

Nursing Standard, 2013, vol. 27, no. 4
Issue with special focus on the Francis Report

How should Francis change nursing practice?
Various contributors, Nursing Times, 2013, vol. 109, no. 6, p. 12-14

Patient safety: a case study in reducing risk

What is nursing care and who owns it?
Hemingway, A. Nursing Times, 2013, vol. 109, no. 6, p. 16-17

Is compassion possible in a market-led NHS?
Nursing Times, published online, 5 February, 2013
http://www.nursingtimes.net/5054580.article?referrer=e9

In pursuit of certainty: can the systematic review process deliver?

Supporting care homes to cut C difficle reinfections

Norovirus outbreaks: containment or closure?
Hail, C. & Jenks, P. Nursing Times, 2013, vol. 109, no. 5, p. 16-17

The role of ‘care bundles’ in healthcare

Care bundles reduce readmissions for COPD

Global cancer burden and sustainable health development

District nurse clinics: accountability and practice

Please note that NIPEC is not responsible for the content of external internet sites
Leadership

The art of nursing leadership
Jeffery, A. D. *Nurse Leader*, 2013, vol. 11, no. 1, p. 48-51

Leadership development

Developing skills in clinical leadership for ward sisters

How to turn ward managers into leaders
Castillo, C. & James, S. *Nursing Times* 2013, vol. 109, no. 9, p. 18-19

Role of the nurse leader in staff nurse development
Kirk, T. *Nurse Leader*, 2013, vol. 11, no. 1, p.32-33

What we learned from our charge nurses

Leadership: we can end the culture of blame

Advancing Practice: from staff nurse to nurse consultant. Part 2: setting objectives

Advancing Practice: from staff nurse to nurse consultant. Part 3: feedback

Workforce

Nursing workforce and outcomes research from RN4CAST and beyond
*International Journal of Nursing Studies*, 2013, vol. 50, no. 2 - Special Issue

The image of nursing as perceived by nurses
Emeghebo, L. *Nurse Education Today*, 2013, vol. 32, no. 6, p. e49-e53

Professional identity in nursing: are we there yet?

Competency assessment tools for registered nurses: an integrative review
Wilkinson, C.A. *Journal of Continuing Education in Nursing*, 2013, vol. 44, no. 1, p. 31-37

Please note that NIPEC is not responsible for the content of external internet sites
Workforce (continued)

A systematic review of placement-related attrition in nurse education

What are the reasons for high turnover in nursing? A discussion of presumed causal factors and remedies

Evaluating palliative care ward staffing using bed occupancy, patient dependency, staff activity, service quality and cost data

Care in local communities: a vision and service model for district nursing

The community nurse, cancer and men
Peate, I. *British Journal of Community Nursing*, 2013, vol. 18, no. 2, p. 70-76

Policy/Strategy

Has Wales found the winning formula for healthcare?
Indications are that Welsh integration of health and social care services is working
[http://www.guardian.co.uk/society/2013/jan/29/wales-found-winning-formula-healthcare](http://www.guardian.co.uk/society/2013/jan/29/wales-found-winning-formula-healthcare)

Education/Development

The 'good' apprentice - revisiting Irish nursing’s coming of age

Advanced practice nursing for enduring health needs management: a global perspective

Role of facilitators in delivering high quality practice education
Sykes, C., Durham, W. & Kingston, P. *Nursing Management* (UK), 2013, vol. 19, no. 9, p. 16-22

Evaluation of the personal development portfolio in higher education: an explorative study

Please note that NIPEC is not responsible for the content of external internet sites
**Education/Development (continued)**

**Evaluating Hub and Spoke models of practice learning in Scotland, UK: a multiple case study approach**

**Critical thinking in clinical nurse education: application of Paul's model of critical thinking**
Sullivan, E.A. *Nurse Education in Practice*, 2012, vol. 12, no. 6, p.322-327

**A systematic review of the effectiveness of interprofessional education in health professional programs**

**The role of reflective practices in enabling final year nursing students to respond to the distressing emotional challenges of nursing work**

**Developing information literacy skills in pre-registration nurses: an experimental study of teaching methods**

**An exploratory study: student nurses' perceptions of professionalism**

**A key transition for student nurses: the first placement experience**

**Telehealth nurse practitioner student clinical experiences: an essential educational component for today's health care setting**

**Service user involvement in the assessment of student nurses: a note of caution**

**Student nurse socialisation in compassionate practice: a Grounded Theory study**

**Nursing student attitudes toward oncology nursing**
Education can impact nursing students' attitudes towards oncology and oncology nursing

*Please note that NIPEC is not responsible for the content of external internet sites*
Education/Development (continued)

Staying the course: factors influencing pre-registration nursing student progression into year 2: a retrospective cohort study

Conducting interviews with failing students
Stevens, E. *Nursing Times*, 2013, vol. 109, no. 8, p. 22-24

Ethical concerns in the student/preceptor relationship: a need for change

Preceptors’ views of assessing nursing students using a competency based approach

Preceptorship: ensuring the best possible start for new nurses

How first experiences influence newly qualified nurses

Educating tomorrow’s clinical researchers: a review of research preparation in undergraduate education

An innovative approach to facilitating nursing research

An exploration of the role of the research nurse and its impact

Preparing for and conducting focus groups in nursing research: part 2
Doody, O., Slevin, E. & Taggart, L. *British Journal of Nursing*, 2013, vol. 22, no. 3, p.170-173

Reflecting on sharing scholarship, considering clinical impact and impact factor

Improving access to CPD for nurses: the uptake of online provision

Contemporary issues in the training of UK health and social care professionals - looking after people with a learning disability

Please note that NIPEC is not responsible for the content of external internet sites
Education/Development (continued)

Recovery as a threshold concept in mental health nurse education

Getting the message: intuition and reflexivity in professional interpretations of non-verbal behaviours in people with profound learning disabilities
Phelvin, A. British Journal of Learning Disabilities, 2013, vol. 41, no.1, p. 31-37

Tackling communication challenges in dementia

Supporting the midwifery practice-based curriculum: the role of the link lecturer

Supervision of midwives: reacting to the future?

The virtual international day of the midwife: social networking for continuing professional development

An evaluation of the effectiveness of information literacy training for undergraduate midwives to improve their ability to access evidence for practice

Factors affecting attrition rates in midwifery students
Hughes, H.A. Nursing Standard, 2013, vol. 27, no. 6, p. 42-48

Using online roleplay in undergraduate midwifery education: a case-study
Warland, J. & Smith, M. Nurse Education in Practice, 2012, vol. 12, no. 5 (Special Issue : Innovative Developments and Debates for Midwifery Education in Practice), p.279-283

Can intuitive knowledge be taught in midwifery practice?

Can care and compassion be taught?
Barker, K. British Journal of Midwifery, 2013, vol. 21, no. 2, p. 82-83

Please note that NIPEC is not responsible for the content of external internet sites
Patient-centered care: a nursing priority

Getting holistic care down to a tee
An initiative in Kent is helping people with long-term conditions improve their health

Primary prevention of cardiovascular disease with a Mediterranean diet

Factors affecting care on acute hospital wards: a quality improvement programme sought individuals' experiences
Dicks, S., Chaplin, R. & Hood, C. *Nursing Older People*, 2013, vol. 25, no. 1, p. 18-23

Health care with dignity, courtesy and respect
(Discusses reported negative experience of lesbian, gay, bisexual and transsexual patients and training available to health care staff)
Lomas, C. *Nursing Standard*, 2013, vol. 27, no. 23, p. 16-18

Stroke survivors' experiences of the fundamentals of care: a qualitative analysis

Caregiver burden - a critical discussion

The impact of caring for those with chronic obstructive pulmonary disease (COPD) on carers' psychological well-being: a narrative review

Management of common fractures: Jennie Walker explores the role nurses have in maximising function and minimising morbidity and mortality for this patient group
Walker, J. *Nursing Older People*, 2013, vol. 25, no. 1, p.30-38

The effectiveness of inter-professional working for older people living in the community: a systematic review
Daksha, T. et al. *Health & Social Care in the Community*, 2013, vol. 21, no. 2, p. 113-128
Patient Experience (continued)

*FoNS Dissemination Series Improvement Insights, Volume 8, Numbers 1-10*

- Embedding excellent nutrition care practices in an acute hospital ward
- Establishing a nurse led respite ward within a hospice
- Evaluation of ‘Back to the Floor Friday’ at Imperial College Healthcare NHS Trust
- An action research project exploring the utility of rectal irrigation in children
- The establishment of the Heathfield Healthcare Centre in HMP Wandsworth
- Improving the patient journey within a minor injuries unit
- Improving the patient experience of admission to an older persons’ acute mental health ward
- Supporting patients in their own homes
- Involving service users’ stories in developing mental health services: the process of capturing, enabling and supporting service users’ expertise and experiences
- Oral care management for children, young people and their families in the palliative care setting

*Please note that NIPEC is not responsible for the content of external internet sites*